

Senior - Savvy Saver



(Year 1 – Financial Literacy) – Compare prices, research a large purchase, and make a budget to afford a large purchase.

1. Pick a major purchase item and research it in one way (check out different price points based on features, compare three different models on 10 points, OR talk to a salesperson about an item and fill out a chart).
2. Learn about personal experiences about the item you have chosen (interview three people that own your item, review three professional reviews of the item, OR read at least 20 customer reviews).
3. Research plans to afford the major purchase item (speak to a salesperson about financing plans, research down payment options, OR calculate the cost over 3, 6, and 12 months for three different items with base price, interest, and total cost).
4. Research any alternative options for the major purchase item (used vs. new, sales vs. regular price, OR compare 5 different companies that sell the same item).
5. Create a mock budget to afford the major purchase item for a projected length of time before you purchase it (short-term buy in three months, medium-term buy in one year, OR long-term buy in several years).

Senior - My Cookie Network



(Year 1 – Cookie Business) – Practice cookie sales, set a cookie-selling goal, make a marketing plan, learn social responsibility, and how to find customers.

1. Know cookie flavors, costs, rewards, how to use the online site, what marketing tools are available, etc.
2. Set a troop goal and budget and get feedback (troopmates, online research, talk to a business professional).
3. Learn what social responsibility is (research) and share what you're troop will do with customers (storyboard, team plan).
4. Brainstorm new potential customers (talk to female business owner, "It Takes All Types!", make customer database).
5. Make a marketing plan (use digital marketing, research favorite brands, use your network).

Senior - Cybersecurity Basics



Learn about the 10 cybersecurity first principles.

1. Learn two methods (process isolation AND domain separation) that computers use when running multiple programs.
2. Understand what resource encapsulation is and how it works.
3. Learn what abstraction and data hiding are and how they work.
4. Learn what modularity is, how it can help protect your computer AND design a multi-layered cybersecurity protocol to protect yourself.
5. Design a Rube Goldberg machine in order to understand that simplicity is best AND learn what minimization is in Cybersecurity.

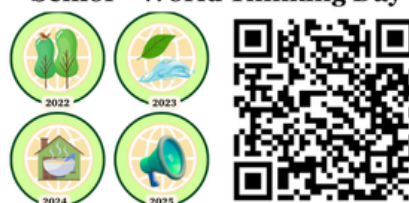
Senior - Cookie Entrepreneur Family Pin



Earn a Financial Literacy badge, AND work at home to set cookie-selling goals, practice using money, and learn how to talk to customers.

1. Make a personal selling goal.
2. Fill out the cookie plan on page 2 of the [Free PDF Guide](#).
3. Earn a Financial Literacy badge.
4. Make a list of potential customers and then divide them into categories of why they would want to buy cookies (i.e. support me, donate cookies, loves cookies).
5. Thank you customers in some way.

Senior - World Thinking Day



Learn about a topic GSUSA picks each year that affects the entire world.

2024-2025 Year Requirement Summary:

1. Realize you are part of a world wide organization (read WAGGGS Global Advocacy Champions stories, teach younger Girl Scouts about the World Thinking Day history, OR design a new symbol for "Reflecting the symbolism and values of our Movement").
2. Connect to another culture locally (interview someone from a different culture and share yours, participate in a community cultural event, OR interview someone who grew up outside of the U.S.).
3. Investigate how to "Reflect the symbolism and values of our Movement" (hold a mock debate with a fellow Girl Scout, role-play and discuss bullying scenarios you have seen or heard about, OR write a letter to a local congressperson about an issue you feel strongly about).
4. Share what you learned (participate in a World Thinking Day event, make a poster/video/display, plan a TAP using the Design Process).

Senior - Global Action Award



Learn about a topic GSUSA picks each year to help achieve one of the 17 sustainable development goals.

2024-2025 Year Requirement Summary

1. Find out what the 17 Global Goals are (research each goal, track the progress for each goal) OR focus on goal 12 AND make a plan to implement a personal goal to help goal 12.
2. Explore consumption (conduct a waste audit, research ocean waste, or learn about Earth Overshoot Day).
3. Practice responsible consumption (challenge yourself, challenge as a group, OR educate others).
4. Research one responsible production topic (Palm Oil, Right to Repair Act, OR Fast/Slow Fashion).
5. Make a community responsible production challenge and spread awareness (poster/flyer, talk to others, OR responsible use of social media).