Cadette - Budget Manager





(Year 1 – New Financial Literacy) – Track spending and income, compare prices, and make a budget.

- Pick four Core Values that describe yourself or your troop AND rank them in order of importance, OR talk to three adults about their money spending decisions and compare those answers to the Core Values.
- 2.Track your spending and income for yourself or your troop using a spreadsheet, app, or online budgeting tool OR talk to an accountant or financial advisor and get three tips on how to identify spending patterns and track your progress.
- 3.Brainstorm a way to earn money as a troop AND plan to execute one way OR talk to a local business owner or business professional about how they got started, challenges they overcame, and how you can earn income on your own.
- 4.Compare prices (different stores/brands, coupon/discounts/sales, second hand items, OR price matching offers) for an item your troop needs for an activity/goal or a personal item you want to find the best deal, OR write a practice review about an item you use AFTER you read five customer reviews AND three professional (magazine, consumer bloa/website) reviews about one item.
- 5. Think of a way for your troop to help others AND create a budget for that goal, OR volunteer somewhere and talk to someone who knows how fundraising works, how decisions are made about using money, and how volunteers or donations might help.

Cadette - My Cookie Venture





(Year 1 – Cookie Business) – Practice cookie sales, set a cookie-selling goal, make a sales plan, and create a mission statement.

- 1. Learn the cookie flavors, costs, and facts.
- 2. Make a troop sales goal and budget for cookie money.
- 3. Learn what a mission statement is and make your own.
- 4.Make a sales plan and get feedback (create marketing video, research other brands, consult a business person).
- Write the specifics of your plan and get feedback (risk management, compare other cookies, talk to a business person).

Cadette - Cybersecurity Basics





Learn about encryption keys, how information travels, and how to stay safe online.

- Create a code with an encryption key and solve one that requires an encryption key.
- 2. Find out what it takes to make a secure password.
- 3. Learn what two-factor authentication is and how it works.
- Learn what a Man-in-the-Middle attack is and how to protect information while it's traveling.
- 5. Learn 3 ways social engineering can be used as a cyberattack and how to protect against it.

Cadette - Cookie Entrepreneur Pin





Earn a Cookie Business badge, AND work at home to set cookie-selling goals, practice using money, and learn how to talk to customers.

C/S/A - World Thinking Day





Learn about a topic GSUSA picks each year that affects the entire world.

Cadette - Global Action Award





Learn about a topic GSUSA picks each year to help achieve one of the 17 sustainable development goals.

- 1. Make benchmark cookie selling goals.
- 2. Earn a Cookie Business badge
- 3. Learn what financial planning is
- 4. Make a script for what you will say to customers (going door to door, at a cookie booth, or friends and family phone call) and get feedback.
- 5. Thank you customers in some way.

- 2024-2025 Year Requirement Summary:
- 1.Realize you are part of a world wide organization (read WAGGGS Global Advocacy Champions stories, teach younger Girl Scouts about the World Thinking Day history, OR design a new symbol for "Reflecting the symbolism and values of our Movement").
- Connect to another culture locally (interview someone from a different culture and share yours, participate in a community cultural event, OR interview someone who grew up outside of the U.S.).
- 3. Investigate how to "Reflect the symbolism and values of our Movement" (hold a mack debate with a fellow Girl Scout, role-play and discuss bullying scenarios you have seen or heard about, OR write a letter to a local congressperson about an issue you feel strongly about).
- 4. Share what you learned (participate in a World Thinking Day event, make a poster/video/display, plan a TAP using the Design Process).

- 2024-2025 Year Requirement Summary
- 1.Find out what the 17 Global Goals are (research each goal, track the progress for each goal) OR focus on goal 12 AND make a plan to implement a personal goal to help goal 12.
- Explore consumption (conduct a waste audit, research ocean waste, or learn about Earth Overshoot Day).
- 3. Practice responsible consumption (challenge yourself, challenge as a group, OR educate others).
- group, OR educate others).

 4.Research one responsible production topic (Palm Oil, Right to Repair Act, OR Fast/Slow Fashion).
- Make a community responsible production challenge and spread awareness (poster/flyer, talk to others, OR responsible use of social media)