

DAISY OUTDOOR ART MAKER BADGE

Badge Purpose: When girls have earned this badge, they'll know how to look at nature like an artist and make their own outdoor art.

Activity Plan Length: 1.5 hours

Time	Activity	Materials Needed
5 minutes	Getting Started <ul style="list-style-type: none"> Girls will recite the Girl Scout Promise + Law and sing the Girl Scout Daisy song. 	<input type="checkbox"/> (Optional) Girl Scout Promise and Law poster <input type="checkbox"/> (Optional) Girl Scout Daisy song lyrics poster
20 minutes	Rainbow Walk <ul style="list-style-type: none"> Girls will head outside to observe the different colors of nature. 	None
25 minutes	Do You Hear What I Hear? <ul style="list-style-type: none"> Girls will go on a sound hunt to hear the sounds of nature. 	<input type="checkbox"/> Book on sounds of nature <input type="checkbox"/> Healthy snack <input type="checkbox"/> Sound Hunt handout (at end of activity plan) <input type="checkbox"/> Writing utensils
15 minutes	What Does That Sound Like? <ul style="list-style-type: none"> Girls try mimicking the sounds of nature. 	<input type="checkbox"/> Materials for mimicking sounds (empty bottle, whistle, cardstock or thin aluminum sheet, comb)
20 minutes	Leave No Trace Rocks! <ul style="list-style-type: none"> Girls will create art to remind others to protect nature. 	<input type="checkbox"/> Rocks (seven per girl) <input type="checkbox"/> Paints <input type="checkbox"/> Paintbrushes <input type="checkbox"/> Permanent markers
5 minutes	Wrapping Up	<input type="checkbox"/> (Optional) Make New Friends lyrics poster

Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law.



Activity #1: Rainbow Walk

Time: 15 minutes

Badge Connection: Step 1 – See the colors of nature

Materials Needed: None

1. Ask girls what kinds of different colors they notice when they're playing or hiking outside. Do the colors they see change from season to season? What about when the weather changes—does nature look different when it's sunny, cloudy, or rainy?
2. Tell girls that they'll be taking a rainbow walk outside to take a closer look at all the different colors in nature. As they're walking, they should look for something for each color of the rainbow. For example, they might notice a red maple leaf, an orange tiger lily, a yellow dandelion, an evergreen tree, etc. They might even notice a variety of colors on the same plant, animal, or rock!
3. If girls find something for each color of the rainbow before the walk is over, repeat the search and ask them to find different objects for each color during this second round (i.e. no repeats of what they found in the first walk).

Activity #2: Do You Hear What I Hear?

Time: 15 minutes

Badge Connection: Step 2 – Hear the sounds of nature

Materials Needed: Book on sounds of nature (suggestions below); healthy snack; Sound Hunt handout (at end of activity plan); writing utensils

Prep Needed:

- Obtain copy of book on sounds of nature (suggestions below, or substitute your own).
 - Print out copies of the Sound Hunt handout (one per pair of girls).
1. After girls have finished their rainbow walk, have girls sit in a group. Pass out snack. While they're enjoying their snack, read them a book about the sounds of nature.
 2. Ask girls, "what do you think of when you hear the word art?" They might answer "paintings," "sculptures," or other types of things in museums. Some girls might offer "theater," "dance," or "music" as an answer. Share with girls that music is a type of art as well.
 3. Tell girls now that they have observed nature with their eyes, they'll use their ears for a sound hunt. Have girls pair off and give each pair a writing utensil and copy of the Sound Hunt handout.
 4. Instruct girls to use their listening ears to see how many of the different sounds listed on their sheet that they can hear. They should cross off or circle each sound as they hear them.

Book Suggestions:

- *Oscar and the Bat* by Geoff Waring
- *The Listening Walk* by Paul Showers

Activity #3: What Does That Sound Like?

Time: 15 minutes

Badge Connection: Step 2 – Hear the sounds of nature

Materials Needed: Materials for mimicking sounds (empty bottle, whistle, cardstock or thin aluminum sheet, comb)

1. Once they've completed the sound hunt, have girls share what they observed. What kinds of sounds were they able to hear in nature? Was nature louder or quieter than they thought it would be? Which sounds did they like? Which ones did they not like as much?
2. As girls share their favorite and not-so-favorite sounds, ask them to try mimicking those noises they heard in nature.



3. Tell girls that there are people whose job it is to recreate sounds of nature for movies and television. These people are called Foley artists. They use a variety of different materials to produce different kinds of sounds. Demonstrate a few “natural” sounds and ask girls if they can guess what sound you’re trying to mimic:
 - Bullfrog: Blow into an empty bottle
 - Cricket: Blow lightly on a whistle, repeatedly
 - Thunder: Quickly shake a heavy piece of cardstock or thin aluminum sheet up and down
 - Chorus frog: Run your fingers (or a pencil) over the tips of the teeth of a comb
4. Give girls a chance to use the materials to try mimicking the sounds as well.

Activity #4: Leave No Trace Rocks!

Time: 15 minutes

Badge Connection: Step 3 – Share your outdoor art

Materials Needed: Rocks (seven per girl); paints; paintbrushes; permanent markers

Prep Needed:

- Spread out newsprint or craft paper on tables to protect surfaces from paint.
1. Tell girls that now that they’ve been outdoors and seen the beautiful sounds and sights it has to offer, they’ll be creating art to remind themselves and others to help protect it. Introduce them to the concepts of “Leave No Trace,” which are seven ways to keep nature safe while they’re outside and leave an area better than they found it.
 2. Distribute rocks to girls (seven rocks for each girl). Allow girls to paint their rocks. After the paint has dried, use a permanent marker to mark each rock with the first letter of the seven Leave No Trace principles (for example, “K” for “Know before you go,” “C” for “Choose the right path,” etc.).
 3. Distribute a copy of the Leave No Trace principles to each girl to go with their seven painted rocks.

Wrapping Up

Time: 5 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
 - Visit a museum or art exhibit featuring works by Plein-Air painters or artists.
 - Visit an outdoor sculpture garden to see art “in the elements”!
- Speaker Ideas:
 - Invite an artist to your troop meeting to give a presentation about taking inspiration from nature for their art.



Sound Hunt

A screeching sound	A rattling sound	A buzzing sound	A whispering sound
A tinkling sound	A crunching sound	A splashing sound	A humming sound
A swishing sound	A whistling sound	A tapping sound	A cawing sound
A squeaking sound	A chirping sound	A clicking sound	A dripping sound


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LEAVE NO TRACE

1. Know before you go
 2. Choose the right path
 3. Trash your trash
 4. Leave what you find
 5. Be careful with fire
 6. Respect wildlife
 7. Be kind to other visitors
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