CADETTE NETIQUETTE BADGE – MEETING 2

Badge Purpose: When you've earned this badge, you'll know how to make—and keep—your online world a positive place.

Activity Plan Length: 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started • Begin the meeting by reciting the Girl Scout Promise + Law	☐ (Optional) Girl Scout Promise and Law poster
20 minutes	To Comment, or Not to Comment… • Learn about the whys and the hows of online commenting.	☐ Phone or computer with internet access ☐ Netiquette journal ☐ Writing utensils
20 minutes	The Character of Social Media Profiles • Dissect social media profiles to find out how we use—and manipulate—them to represent ourselves.	☐ Phone or computer with internet access ☐ Netiquette journal ☐ Writing utensils
20 minutes	Top 10 Online Tips + Snack Chat • Whittle your netiquette journals down to a Top 10 list of netiquette best practices.	☐ Phone or computer with internet access ☐ Netiquette journal ☐ Writing utensils ☐ Healthy snack
15 minutes	Wrapping Up	☐ (Optional) Make New Friends lyrics poster

Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster

1. Welcome everyone to the meeting, recite the Girl Scout Promise and Law.
2. Before you start working on this badge, be sure to sign the Girl Scout Internet Safety Pledge.
   • bit.ly/GSInternetPledge
3. If you are going online for any of these activities, be sure to do so with a trusted adult.

Activity #1: To Comment, or Not to Comment…

Time: 20 minutes

Badge Connection: Step 3 – Look at email, commenting, or blogging

Materials Needed: Phone or computer with internet access; netiquette journal; writing utensils

1. With so many different online platforms and apps, it seems like there are a million ways you can use the internet. Some sites allow comments on posts, some game rooms have chat windows that run during games, and other sites use "likes" or emojis as a way of commenting.
2. According to a middle school class' blog from Joseph H. Kerr school in Manitoba, we comment:
   - To let people know they have an audience
   - To encourage people to interact
   - To make people think more deeply about an issue
3. For this activity, find five examples of useful internet comments and five examples of not-so-great comments. (Be sure that you have permission from a trusted adult to go online.)
4. Share what you found with the group. What do these comments have in common? What's different about them?
5. Using your netiquette journal from Meeting 1, make a list of rules about useful commenting or online chatting. Do you follow these rules? Are there ways that you can improve your own commenting online? Explore ways that you can lead by example with putting positive commenting language out there online for your friends to follow.

Activity #2: The Character of Social Media Profiles   Time: 20 minutes

Badge Connection: Step 4 – Decide what makes a great social media profile
Materials Needed: Phone or computer with internet access; netiquette journal; writing utensils

1. Social media profiles can run the gamut from honestly sharing information about the person, to portraying a false representation of that person entirely. Discuss the pros and cons of sharing truth and fiction in a social media profile.
2. Create a pretend social media profile for a character from a book or a movie. Decide what elements of a social media profile you want to include for your character as a group. Think of some good and not-so-good pieces of information to share. Use your netiquette journal to create the profile.
3. Share your character social media profiles with the group, and discuss the dos and don'ts of sharing in a social media profile.
4. Do you have social media profiles? Do a profile audit of your own social media profiles to make sure that you're not sharing more than you meant to share, and also to make sure that you know who can see your information and who cannot (you may think that only your friends can see your information, but what about "friends of friends" or "public" privacy settings?).

Activity #3: Top 10 Online Tips + Snack Chat   Time: 20 minutes

Badge Connection: Step 5 – Spread better practices
Materials Needed: Phone or computer with internet access; netiquette journal; writing utensils; healthy snack

1. You've gathered notes, thoughts, tips, and feelings about best practices when using the internet. Now it's time to turn it into a working document for your troop to get behind, and spread the word about it.
2. While having a healthy snack, go through the pages of your netiquette journals. Pull out your best tips and group them into categories. Then, further whittle down each category until you have a Top 10 Online Tips list.
3. Discuss the "Before-I-Post" checklist as you develop your Top 10 Online Tips list:
   - Would I want this said to me?
   - Would I say this in person?
   - Would I say this in public—to my parents, best friends, teachers, or Girl Scout volunteers?

- Will this embarrass me or anyone else?
- Will this embarrass me or anyone else 10 years from now? (Think potential college interviewers, job interviewers, coaches, and teachers.)
- Is this information safe to share?
4. (Optional) Create an electronic way to share this list. You could make a slide show, blog post, social media post, or a PDF to send in an email. You can share your Top 10 Online Tips list online if you have permission from a trusted adult.

Wrapping Up

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
    - Visit a computer store to learn about security settings on devices that can help protect you and your information.
    - Connect with an Information Technology (IT) department at a local business or school/university. Arrange a visit to learn about email scams (phishing), and what to watch for when you're online.

- Speaker Ideas:
    - Invite a school computer teacher or a computer security expert to talk to your group about internet security and how to tell the difference between public and private settings on computers and devices.
    - Talk to older Girl Scouts about what they have learned from their texting and social media experiences.